

Student's Name: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_  
\_\_\_\_\_

### Parent Questionnaire

The goal of this assignment is to help me get a sense of your expectations for your child in chemistry class. This information will be valuable in helping me to meet your needs as parents, as well as those of your child.

This questionnaire should take you about 5 minutes. Please answer the questions honestly; I do not believe that there are any "good" or "bad" answers. For example, if you rarely check in with your child about homework, it might be because you have never needed to do so.

Finally, please note that while there are no "right" answers to these questions, the completed questionnaire counts as a homework assignment, and will be counted as part of your child's chemistry grade.

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	<b>Phone Number</b>	<b>Best Time(s) to Call</b>	<b>Preferred? (Check One)</b>
Home phone:			
Work phone:			
Cell phone:			
Email:			

What is your mailing address?

*Please answer the questions on the back of this form.*

How often do you discuss regular day-to-day homework assignments with your son/daughter?

- never                       sometimes                       frequently                       always

How often do you discuss tests, projects, and other major assignments with your son/daughter?

- never                       sometimes                       frequently                       always

Chemistry involves a significant amount of math and problem-solving. Previous science and math grades are often a good prediction of how well a student will do in chemistry.

What grades has your son/daughter usually gotten in previous science classes?

- A (90–100)                       B (80–89)                       C (70–79)                       D (60–69)                       F (below 60)

What grades has your son/daughter usually gotten in previous math classes?

- A (90–100)                       B (80–89)                       C (70–79)                       D (60–69)                       F (below 60)

Bearing in mind your son/daughter's previous grades in science & math, what grade do you *expect* him/her to earn in chemistry this year? (Check one.)

- A (90–100)                       B (80–89)                       C (70–79)                       D (60–69)                       F (below 60)

Continuing to bear in mind your son/daughter's previous grades in science & math, what is the *minimum acceptable* grade that you feel he/she should earn in chemistry this year? (Check one.)

- A (90–100)                       B (80–89)                       C (70–79)                       D (60–69)                       F (below 60)

Is there anything about your son/daughter (such as past academic performance, learning style, personality, special accommodations, etc.) that you think a teacher would want to be aware of?

Would you like an opportunity to discuss the upcoming school year with me before open house?

- Yes, I would like to talk with you briefly by telephone.  
 Yes, I would like to meet with you in person at the high school sometime during the first two weeks of school (*I.e.*, before Parents' Night.)  
 I would like to meet with you briefly at Parents' Night.  
 I do not feel that I need to talk with you at this time, but I will contact you if that changes.

I plan to set up an email list for sending my students periodic email reminders about homework, tests, and other class-related announcements. Would you like to be added to that email list? (Note: This requires that you provide an email address on the previous page.)

- Yes, please add me to the email list.  
 No, I would not like to be on the email list (or I do not have email access).

Thank you very much for your input! With your help, I hope to help your child have a fun and successful year in chemistry!